hecall some standard notation:

And, recall the properties of expectation from air review carlier in the semiester. (ie. ch.4)

Independence

- · Between groups
- · Among individual observations win each group

Approaches

- · Normal Method (parametric)
- · Mann-Whitney Test (non-parametric)

Case 2: Dependent (Paired) Samples Setting: m=n and (X1,...,Xn) and (11,..., Ym) are dependent in a particular way, namely in a way that elements of each can be paired (eq. as before-after observations). And (X1, Y1),..., (Xn, Yn) are independent pours.

Method: Create a data vector of the differences by a cach paired duta point  $d_i = \chi_i - y_i$ 

and proceed w/ 1-sample methods for the TD vector of differences (D1,...,Dn).

Approaches

· Normal Method (parametric)

· Signed-Rank Test (non-parametric)

Group Work - stewardship and inference

11-2-22

Normal Theory for Comparing 2 Samples  
General Setting & Relative Effectives:  
For data 
$$X_1, ..., X_n = W \quad Var(X_i) = J_x^2$$
  
and  $Y_1, ..., Y_m$  are  $ID \quad W \quad E(Y_i) = My$   
the RV  $W = \overline{X} - \overline{Y}$  has  
 $E(W) = E(\overline{X} - \overline{Y}) = E(\overline{X}) - E(\overline{Y}) = E(\pm \overline{Z}, X_i) - E(\frac{1}{2}, \overline{Z}, X_i) - E(\overline{Y}) = \frac{M_X}{2} - \frac{M_Y}{2}$   
and  $E(W) = E(\overline{X} - \overline{Y}) = E(\overline{X}) - E(\overline{Y}) = E(\pm \overline{Z}, X_i) - E(\frac{1}{2}, \overline{Z}, \overline{Z}$ 

Furthermore, if 
$$(X_{1},...,X_{n})$$
 are Normally distributed then.  
 $\overline{\chi} \sim \mathcal{N}(\mathcal{M}_{x}, \overline{\nabla x}^{2})$   
Dimibily for  $(Y_{1},...,Y_{m})$  Normally distributed,  $\overline{T} \sim \mathcal{N}(\mathcal{M}_{y}, \overline{\nabla x}^{2})$   
and  
 $W = \overline{\chi} - \overline{\chi} \sim \mathcal{N}(\mathcal{M}_{x} - \mathcal{M}_{y}, \frac{\overline{\nabla x}^{2}}{n} + \frac{\overline{\nabla x}^{2}}{m} - 2\overline{\nabla x \overline{y}}).$ 

This implies that

$$\frac{W - (\mathcal{M}_{x} - \mathcal{M}_{y})}{\sqrt{\frac{\nabla_{x}^{2}}{n}^{2} + \frac{\nabla_{y}^{2}}{m} - 2\sigma_{\overline{x}\overline{y}}}} \sim N(0, 1)$$

which is all fine & good unless Tx<sup>2</sup> and Ty<sup>2</sup> are unknown.

Q) IF  $T_x^2 + T_y^2$  are unknown, can we still find some privat statist w/ W?

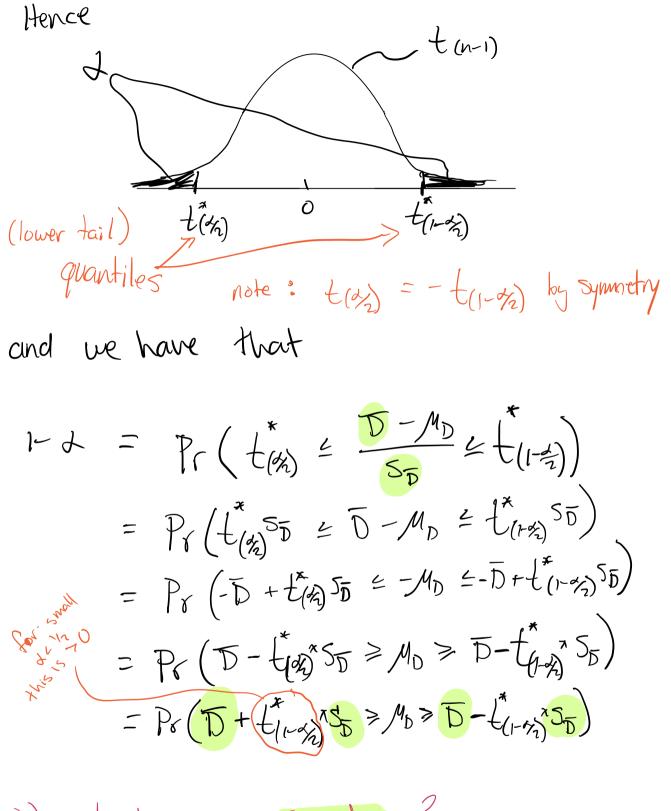
Aecall: For 
$$X_{1,...,X_n}$$
 ID  $N(M,\sigma^2)$  where both  $M\sigma^2$   
are unknown  
See  $\overline{X-M} \sim N(01)$  and  $\overline{X-M} \sim L(n-1)$ .  
Corollary B  $sd(\overline{X}) \sim N(01) = 100$   $\frac{3x}{1n}$ 

Cose 2: Paived Samples  

$$1 - Sample T - test to CT$$
  
Hote: We are  
starting w/  
Case 2  
H data pairs  $(X_1, Y_2), ..., (X_n, Y_n)$  are  
and  $D_i = X_i - Y_i$  where  $X_1, ..., Y_n$  are  $TD$  w/  
 $E(X_i) = M_X$   
 $Var(X_i) = T_X^2$   
and  $Y_1, ..., Y_n$  are  $TD$  w/  
 $E(Y_j) = M_Y^2$   
then  $E(D_i) = M_X - M_Y = M_D$   
 $Var(D_j) = T_X^2 + T_Y^2 - 2T_X - T_D^2$   
and  $D_1 - M_D$   
Furthermore, If  $D_1, ..., D_n$  are Normally distributed  
then  $T - M_D$ 

$$t = \frac{1}{S_{5}} \sim t_{(n-1)}$$

where 
$$S_{\overline{D}} = \sqrt{\frac{1}{n+1}\sum_{j=1}^{n} (D_j - \overline{D})^2}$$
 is an estimate for  $U_{\overline{D}}$ .



Q) What is random?.

So a 
$$(1-d)100\%$$
 CI for MD 15:  
 $\overline{D}_{obs} = \left[ + \left( 1 - \frac{\pi}{2}; df = n - 1 \right)^{\chi} S_{\overline{D}} \right]$ 

And an x-level significance test of  
Ho: 
$$M_D = D$$
 vs.  $H_i: M_D \neq O$   
using test statistic  $E = \frac{D - M_D}{S_D} \stackrel{H_O}{\to} t(n-1)$ 

$$\{D: |D| > t_{(1 - 2; df = n - 1)}^{*} S_{p}\},\$$

Cose 1: Independent Samples  
Two-Sample T-test to (I for 
$$(M_X-M_Y)$$
  
Now, suppose any of the X1,..., Xn are II  
of any of the Y1,..., Ym and m may  
differ from n.  
We still have  $W \sim N(M_X-M_Y), \frac{M_X}{m} + \frac{M_X}{m} - M_Y)$ .  
and  $\frac{W - (M_X-M_Y)}{\sqrt{\frac{M_X}{m} + \frac{M_X}{m} - M_Y}} \sim N(0/1)$   
Which we could use to find a test or CI  
IF we knew  $0x^2$  and  $0y^2$ .  
 $W = X - \overline{Y}$   
(Which is a weighted average of  
each samples variance)?

One idea is to approximate  

$$Var(W) = Var(X-\overline{Y}) \approx \frac{3\overline{Y}}{n} + \frac{5\overline{Y}^2}{m}$$
  
This is helpful if  $\overline{Vx} \neq \overline{Vy}$  but it is  
challenging to find the distbin of:  
 $\frac{W - (Mx - My)}{\sqrt{5x^2 + 5^2 m}} \approx \frac{E(x^2)}{\pi} + \frac{(x)}{m+1}$   
where  $V = \frac{E(5x^2) + (5y^2)}{\sqrt{5x^2} + 5^2 m}$   
where  $V = \frac{E(5x^2) + (5y^2)}{m+1}$   
is sounded to the  
neavest integer.  
Satterwartes approximation  
(a) What would an ethical stat. practices  
do before using this to  
conduct a test or find a  
 $CE$  for  $Mx - My \overline{P}$ .

It turns out that, if we can assume  

$$\begin{aligned}
\overline{x} = \overline{y}, & \text{then Using} \\
Var(w) &= Var(\overline{x} - \overline{y}) \approx S_p^2 \left(\frac{1}{n} + \frac{1}{m}\right) \\
& \text{where} \\
& S_p^2 &= \frac{(n-1)S_n^2 + (m-1)S_n^2}{m+n-2} \\
& \text{wields} \quad a \quad \text{pivot statistic} \\
& t = \frac{(\overline{x} - \overline{y}) - (M_x - M_y)}{S_p (\overline{1}n + \frac{1}{m}} \sim t (m+n-2) \\
& Fred put \\
& \overline{x} \text{ red put} \\
& \overline{y} \text{ red put} \\
& \overline{y}$$

And So  

$$1-\lambda = \Pr\left(\frac{1}{t_{(x)}} \leq \frac{(\overline{x}-\overline{y}) - (\mu_{x}-\mu_{y})}{S_{p}\left(\frac{1}{p} + \frac{1}{m}\right)} \leq \frac{1}{t_{(r_{x})}}\right)$$

$$= \Pr\left(\frac{1}{t_{(x_{x})}} \sum_{x} S_{p}\left(\frac{1}{p} + \frac{1}{m}\right) \leq (\overline{x}-\overline{y}) - (\mu_{x}-\mu_{y}) \leq \frac{1}{t_{(r_{x})}} \sum_{x} S_{p}\left(\frac{1}{p} + \frac{1}{m}\right)\right)$$

$$= \Pr\left(\frac{1}{t_{(r_{x})}} \sum_{x} S_{p}\left(\frac{1}{p} + \frac{1}{m}\right) \leq (\overline{x}-\overline{y}) - t_{(r_{x})}^{*} \sum_{x} S_{p}\left(\frac{1}{p} + \frac{1}{m}\right)\right)$$

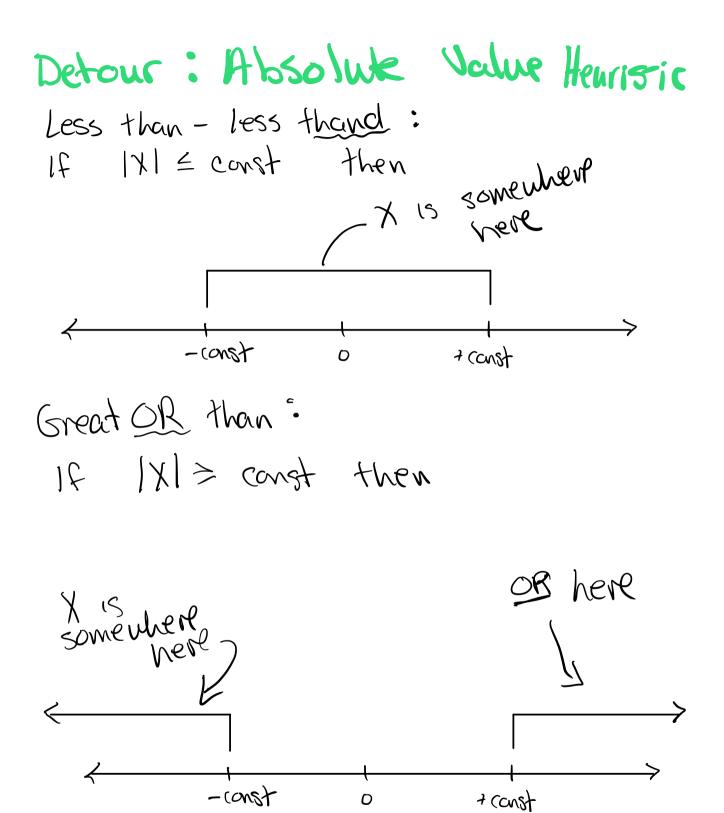
$$(\overline{X}_{obs} - \overline{Y}_{obs}) \stackrel{+}{=} \left[ \begin{array}{c} * & * \\ t_{(1-\frac{d}{2})} & p_{1} \\ \hline n & m \end{array} \right]$$

And for Ho: Mx - My = O w/ one of H,: Mx - My = O or Hi: Mx - My < O or Hi: Mx - My + O as the alternative, we can use the test statistic

$$t = \frac{(\overline{\chi} - \overline{\chi}) - 0}{S_p \sqrt{\frac{1}{n} t_m^{\perp}}} \xrightarrow{H_0} t_{(n+m-2)}$$

Note: This is actually the (generalized) LttR test for Ho: Mx-My=0 vs. H,: Mx-My =0! [See prof a pg 426]

Power of a 2-Sample +-test Power = Pr(Reject Ho/Hi is true) power analysis is a crucial part of planning an experiment. Typically, this involves solving "sample size determination" questions, before any data is collected. Useful facts about the power of this test: 1) The larger the true difference 1/4x-My/ the greater the power 2) The larger the sig-level of, the greater the power 3) The larger the sample sizes n +M, the greater the power. 4) If  $Var(X_i) = Var(Y_i) = \sigma^2$ , the smaller the value of  $\sigma^2$  corresponds to greater power. See pg 433 × 434 for power calculation assuming n=m and that n is large enough for the CLT to apply

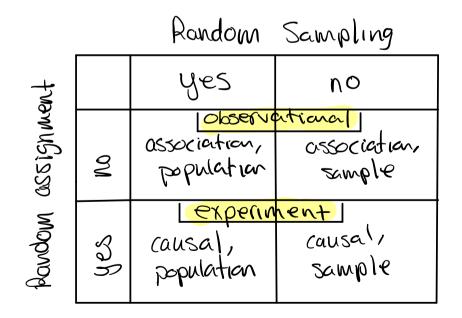


## Topic: Experimental Design (ch 11.4)

11-4-22

- "The proper design of a scientific study is far more important than the specific technique used in the analysis."
- "a well-designed study is typically simple to analyze... a poorly-designed study or a botched expt often cannot be salwaged even wy the most sophisticated analysis" [ALSM pg 642]

Types of Statistical Studies:



	experiment	observational
data	experimental units	observational units
variable5	experimental group (a)	observoitional fector(s)
	treatment levels · control group · treatments assigned via randomization · blinding	Simply (one variable) at comparative (>1 varb) • randomization of treatment levels is not possible (ethical and/or practical reasons)
treatment ravdomize variable Strong cause-and	completely randomized, factorial, repeated measures, nested design wassignment of levels also es confounding s, creating a basis for l- effect conclusions	No random assignments means possible contanders are not controlled. Study requires additional external evidence before cause-and-effect conclusions are justified.
Also, studres can be a mixture of <u>both</u> experiments * observational studres ex) blocked experimental study		

Random Sampling Selection

This is what is meant by "random sample of a population". In theory, random sampling is the best way to ensure the sample of data is representative of the population of interest. Random sampling mitigates any overt or unintentional selection bigs and ensures any conferriding features are also randomly distributed throughout the sample.

In practice, random selection is rarely possible and various sampling strategies are used to obtain "pseudo-random" samples or "representative" samples instead. A complete discussion of thes sampling strategies is beyond the scope of this class but it is crucial to be aware of this because most statistical theory relies upon the assumption of ID (random) data.

Non-parametric Approaches case 1: Independent Samples The Mann-Whitney Test (AKA Wilcoxon Rank Sum test) IF Mx-My=0 is actually true, and if data are randomly assigned a treatment, then any observed difference in Tobs - Jobs is due to chance/luck and not the treatment.

- Procedure :
- 1) Group both samples together to rank from least to greatest.
- 2) Add the ranks of each dater value that is from the first treatment group.
  - 3) We have evidence against the Mx-My=0 if the summed rank is extreme.

Case 2: Paired Sample] The Signed - Kank Test (AKA Wilcoxon signed count test) Using the same idea as for the Mann-Whitney test, we consider ranks of the data rather than the observed values of the data. Proceedure: 1) Calculate the vector of paired differences D = (D,,..., Dn) then rank the magnitude of the differences from least to greatest 2) (alculate the sum of the (mognitude) cants of D that are positive. If Mx-My=0 is carrect, then we'd expect about

half of the differences to be positive, and half pregative. The sum in (2) will not be too extreme in this case.

Group Worksheet + Aeview

Topic: Comparing Z 2 meturs  

$$\Delta U \subset VA$$
  
Setting + Noteton:  
Data  
Numeric, continuous  
 $Y_{ij} = (M + Q_i) + E_{ij}$ , where  $Z_{ij} = M(O, \sigma^2)$   
 $M(O, \sigma^2)$   

Analysis of Variance:  

$$\frac{J}{z} = \frac{J}{z} (Y_{ij} - \overline{Y}_{..})^{2} = \frac{J}{z} = \frac{J}{z} (Y_{ij} - \overline{Y}_{..})^{2} + J = \frac{J}{z} = (\overline{Y}_{..} - \overline{Y}_{..})^{2}$$

$$SS_{Tat} = SJ_{Tt} + SS_{Enc}$$

$$T_{..} = \frac{J}{J} = \frac{J}{z} = \frac{J}{z$$

E

Part 2:  
Note that 
$$V_{UY}(\overline{Y_{i\cdot}}) = V_{UY}(\frac{1}{2}, \sum_{j=1}^{3}, Y_{ij})$$
  
 $= (\frac{1}{2})^{2} \sum_{j=1}^{3} V_{UY}(Y_{ij})^{j}$  since  $Y_{ij}$  are  
 $= \frac{1}{2} V_{UY}(Y_{ij}) = Since Y_{ij}$  and  
 $= \frac{1}{2} V_{UY}(Y_{ij}) = Since Y_{ij}$  are  
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 $= \frac{1}{2} V_{UY}(Y_{ij}) = Since Y_{ij}$  are  
 $= \frac{1}{2} V_{UY}(Y_{ij}) = Since Y_{ij}$  and  
 $= \frac{1}{2} V_{UY}(Y_{ij}) = Since Y_{UY}(Y_{ij}) = Since Y_{UY}(Y_{ij}) = Since Y_{UY}(Y_{ij})$   
 $= \frac{1}{2} V_{$ 

## Part 3

E

20 Ch. 6 Thm A

Multiple Comparisons If we reject the: di=di=...=di=0, we still do not know · how many treatment effects are non-zero · which treatment effects are non-zero One idea is to use the 2-sample f-test (or confidence interval) to test each Ho: di -dk =0 for all 27 k + {1,2,..., I3 however, if we proceed would waking any adjustments, the more tests we run on the same data set inflates the probability of a Type I error. Some of the earliest adjustments for multiplicity include Tukey's method and the Banfremani connection. Although these methods vary greatly in terms of their usefulness and there are more sophisticated ways to adjust for multiple comparisons today, they are are relatively straightforward and provide a foundation for inderstanding modern methods of error control.

Tukey's Method for simultaneous (1-d)100% confidence intervals estimates each  $(d_i - d_i)$  wi  $(\overline{Y}_i - \overline{Y}_k) \neq (9_{I,I(J-1)} \times \frac{S_P}{IJ})$ This is an  $d^{th}$  quantile of the "studentized range" distbin

Bonferrani Adjustment for simultaneous (1-2)100% confidence interval estimates each  $(\alpha_i - \alpha_k) w/(\alpha_i - \overline{\gamma_k}) = \left( \frac{1}{2} \left( \frac{1}{m} \right) * \frac{s_p}{15} \right)$  where  $m = \left( \frac{1}{2} \right)$ 

Generalized LHR: I Samp T-test 11-9-22

$$\begin{aligned} L(\mathcal{H}, \sigma^2) &= (\prod_{i=1}^{n} \prod_{j=1}^{i} \cdots \prod_{i=1}^{r} \cdots \bigoplus_{i=1}^{r} \exp \left\{ 2 \prod_{i=1}^{r} (X_i - \mathcal{H})^2 \right\} \\ &= (\prod_{i=1}^{r})^n \cdot (\prod_{i=1}^{r})^n \exp \left\{ 2 \prod_{i=1}^{r} (X_i - \mathcal{H})^2 \right\} \end{aligned}$$

$$\omega_{\circ} = \{\mathcal{M}_{\circ}, \mathcal{O}\} \cup (\mathcal{O}, \mathcal{P}) \qquad \mathcal{N} = (-\mathcal{P}, \mathcal{O}) \cup (\mathcal{O}, \mathcal{P})$$

Find the MLEs:

$$\mathcal{L}(\mu, \sigma^{2}) = \ln\left(\left(\frac{1}{12\pi}\right)^{n}\right) + n\ln\left(\frac{1}{10}\right) - \frac{1}{2\sigma^{2}}\sum_{j=1}^{n}(\chi_{i}-\mu)^{2}$$
  
=  $n\ln\left(\frac{1}{12\pi}\right) + n(\ln(j) - \ln(\sigma)) - \frac{1}{2\sigma^{2}}\sum_{j=1}^{n}(\chi_{i}-\mu)^{2}$   
=  $n\ln\left(\frac{1}{12\pi}\right) - n\ln(\sigma) - \frac{1}{2\sigma^{2}}\sum_{j=1}^{n}(\chi_{i}-\mu)^{2}$ 

$$\frac{\partial}{\partial \mu} l(\mu, 0) = -\frac{1}{20^2} \sum_{j=1}^{n} 2(\lambda_j, -\mu) - 1 = \frac{1}{0^2} \sum_{j=1}^{n} (\lambda_j - \mu)$$
solve for  $\hat{\mu}$ :  

$$\sum_{j=1}^{n} (\lambda_j - \mu) = 0$$

$$\sum_{j=1}^{n} (\lambda_j - \mu) = 0$$

$$\sum_{j=1}^{n} (\lambda_j - \mu) = 0 \implies \hat{\mu}_{MZ} = X$$

$$\frac{1}{2\sigma} l(\mu, \sigma) = -\frac{n}{\sigma} - \frac{1}{2} (-2\sigma^{-3}) \frac{n}{2\sigma} (x_i - \mu)^2$$

$$= -\frac{n}{\sigma} + \frac{1}{\sigma^3} \sum (x_i - \mu)^2 \stackrel{\text{set}}{=} 0$$
solve for  $f^2$ .  
(subbing in  $f^1$ ):  $\sum (x_i - \mu_{me})^2 = -\frac{n}{\sigma} \sigma^3$   
 $=) \overline{\sigma}_{me}^2 = -\frac{1}{n} \sum (x_i - \mu_{me})^2$ 

$$= \frac{1}{n} \sum (x_i - \mu_{me})^2$$

Bo now we can evaluate the LAR test statistic.

$$\int \left( \frac{1}{\sqrt{\pi}} \right)^{n} \left( \frac{$$

Thus for we have

$$\begin{aligned} \chi &= \Pr\left(\left(\frac{n^{2}(\overline{x}-\mathcal{H}_{0})^{2}}{\mathbb{Z}(x_{i}-\overline{x})^{2}} > C_{A}^{(i)} \mid H_{0}\right) \\ &= \Pr\left(\left(\frac{\overline{x}-\mathcal{H}_{0}}{\mathbb{Z}(x_{i}-\overline{x})^{2}} > C_{A}^{(i)} \mid H_{0}\right) \right) \\ &= \Pr\left(\left(\frac{\overline{x}-\mathcal{H}_{0}}{\sqrt{\mathbb{Z}(x_{i}-\overline{x})^{2}}}\right) > C_{A}^{(i)} \mid H_{0}\right) \\ &= \Pr\left(\frac{\overline{x}-\mathcal{H}_{0}}{\sqrt{\mathbb{Z}(x_{i}-\overline{x})^{2}}}\right) = \Pr\left(\frac{\overline{x}-\mathcal{H}_{0$$

Generalized LHR: ANOVA overall F-test

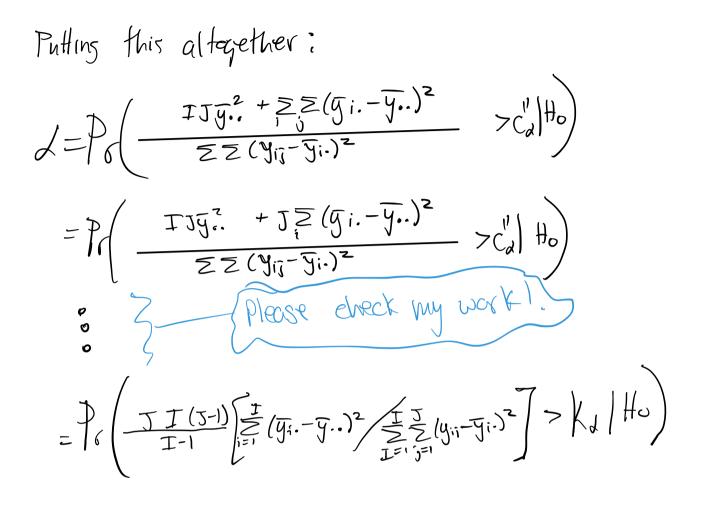
Ex) (from HW 18) Suppose  $Y_{ij} = M + \alpha_i + z_{ij}$  where i = 0and  $\Sigma_{ij} = N(0, \sigma^2)$ Far 1=1,..., I and 1=1,..., ]. Show that the generalized LHR test of Hord = dy = ... = dy = 0 vs. Hi: Not the is the same as the ANOVA overall F-test. density gib Find the likelihood:  $L(M, d_{1}, ..., d_{I}, T^{2}) = \frac{I}{j=1} \frac{J}{j=1} \frac{J}{j=1} \frac{J}{j=1} \frac{J}{j=1} \frac{J}{j=1} \exp \left\{ -\frac{J}{2T^{2}} \left( y_{ij} - (M + d_{ij}) \right)^{2} \right\}$  $= (f_{2})^{13} (f_{2})^{75} \exp \left[ -\frac{1}{40^{2}} \sum_{i=1}^{2} \sum_{j=1}^{2} (y_{ij} - (u + \alpha_{i}))^{2} \right]$ I of these  $\mathcal{T} = (-\infty, \infty) \mathcal{V}(-\infty, \infty) \mathcal{V}(-\infty, \infty) \mathcal{V}(0, \infty)$  $\omega_{o} = (-\alpha, \infty) \cup [0] \cup \dots \cup [0] \cup (0, \infty)$ I figures

Find the rejection region:

$$A_{d} = \left\{ y : exp\left[ \frac{1}{2} \left[ \frac{z_{i}z_{j}}{y_{i}} (y_{i}z_{j} - \overline{y}_{i}, y_{i})^{2} - z_{j}z_{j}}{IJ z_{j}z_{j}} (y_{i}z_{j} - \overline{y}_{i}, y_{j})^{2} - z_{j}z_{j}} \right] \right\} \leq C_{d}J$$
where  $C_{d}$  Sulves
$$A = \int_{0}^{\infty} \left[ exp\left[ \frac{z_{j}z_{j}}{z} (y_{i}z_{j} - \overline{y}_{i}, y_{j})^{2} - z_{j}z_{j}}{IJ z_{j}z_{j}} (y_{i}z_{j} - \overline{y}_{i}, y_{j})^{2} - z_{j}z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}}{IJ z_{j}z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}}{z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}}{z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}}{z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}}{z_{j}} (y_{i}z_{j} - \overline{y}_{j}, y_{j})^{2} - z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}}{z_{j}} (y_{j}z_{j}) - z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}}{z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}}{z_{j}} (y_{j}z_{j}) - z_{j}} \right] \int_{0}^{\infty} C_{d} \left[ \frac{z_{j}z_{j}}}{z_{j}} \right] \int$$

$$\begin{split} \mathcal{X} &= \bigcap_{G} \left( \sum_{\substack{\{x_{i},y_{i} \in \overline{y_{i},y_{i}} \in$$

$$\begin{aligned} \left| d'_{3} \right|_{d_{1}} d_{1} = \alpha \quad careful \quad labe d & the numeridad; \\ & \equiv \mathbb{E}\left[ \left( g_{13} - \overline{g_{1}} + \overline{g_{1}} - \overline{g_{2}} - \overline{g_{2}} - \left( g_{13} - \overline{g_{1}} - \overline{g_{2}} - \overline{$$



which is the rejection rule for the F-test!

11-14-22

# In Class discussion on HW 19

Choice/Decision:

Stakeholder	Potentia	l results
Clarender	Harm	Benefit
You		
Your boss/client		
Colleagues/ peers		

- Example harms: cost of money, time, effort; negative impact to reputations; can be tangible or intangible with immediate or delayed effects
- Example benefits: earning or gaining money; removal of a harm; saved time or effort; improved reputation; demonstration of expertise.

*Source*: Tractenberg, R. E. (2019). Teaching and Learning about ethical practice: The case analysis. https://doi.org/10.31235/OSF.IO/58UMW

11-16-22 Recap - One-Way MOVA (balanceed)  $\bigvee_{ij} = \mathcal{M} + d_i + \xi_{ij}$ ; i = 1, ..., I = n = IJwhere we assume 1) Eij ~ Normal 2)  $Var(\Sigma_{ij}) = T^2$  is an unknown constant 3) Each zij 15 independent of the others Overall-F test for treatment effects = Generalized LHR test and  $H_1: Al least one dj \neq 0$  for j=1,...,Jwhere Multiple compusisons: Necessary if you want to control the overall Type I error rate when conducting many tests (or finding many (Is) on the same set of data. · Tukey's method (AKA Tukey's honest significance difference) · Ranferrani's method

Non-pavametric version of one-way ANOVA F-test: Kruskal-Wallis test

Setting \* Notation:  
Setting \* Notation:  
Topic: 2-Way ANOVA Models  
Setting \* Notation:  
Hwo categorical  
Data factors  
Data factors  
Numeric, continuous  
response/measurement  
Nijk, 
$$k = 1, \dots, K$$
  
where  
 $K$  is the number of  
cherroticny per combination  
of factor levels  
Nijk =  $M \rightarrow d_i$  +  $B_i$  +  $J_{ij}$  +  $Z_{ijk}$   
"effect" of  
an interaction by  
varb.  
where  $\Xi_{i=1} d_i = 0$ ,  $\overline{\Xi}_i \beta_i = 0$ ,  $\overline{\Xi}_i \delta_{ij} = \frac{\Xi}{2} \delta_{ij} = 0$   
and  $Z_{ijk} = \mathcal{N}(0, t^2)$ 

Thus 
$$\tilde{E}(Y_{ijk}) = \mu + d_i + \beta_j + \delta_{ij}$$
  
Var(Y\_{ijk}) =  $\nabla^2$ 

And we estimate 
$$Var(\xi_{ij}) = \sigma^2 w/SSE b/c$$
:  
 $E(SSE) = IJ(k-1)\sigma^2$   
If  $\xi_{ijk}$  are indep. w/ $E(\xi_{ijk})=0$  and  $Var(\xi_{ijk})=\sigma^2$ .  
[Proof see Thm A]  
of Ch. 12.3, pg. 494]

(a) What is the likelihood?  

$$ik(M, \mathcal{X}, \beta, \delta, \sigma^{2}) = \frac{1}{1 + 1} \int_{|z|=1}^{\infty} \frac{K}{k^{2\pi}} \left(\frac{1}{2\pi} \sigma\right) \exp\left\{-\frac{1}{2\sigma^{2}} \left(\frac{1}{2\sigma^{2}} \left(\frac{1}{2\sigma^{2$$

Maximum Likelihood Estimates  $\tilde{\mathcal{M}}_{mLE} = \overline{\mathcal{Y}_{i...}}$   $\tilde{\mathcal{Z}}_{i} = \overline{\mathcal{Y}_{i...}} - \overline{\mathcal{Y}_{...}}, i=1,..., \mathbb{I}$  $\tilde{\mathcal{B}}_{j} = \overline{\mathcal{Y}_{.j.}} - \overline{\mathcal{Y}_{...}}, j=1,..., \mathbb{J}$ 

$$\widehat{\boldsymbol{\varsigma}}_{ij} = \overline{\boldsymbol{\gamma}}_{ij} - \overline{\boldsymbol{\gamma}}_{i-1} - \overline{\boldsymbol{\gamma}}_{.j} + \overline{\boldsymbol{\gamma}}_{.j}$$

Source	df	22	ms	F
Main factor	J-1	55A = JKZ (ViV)2	$MS_{A} = \frac{SS_{A}}{df_{A}}$	MSA MSE
Ind fecter	2-1	558= IKZ( <u>1</u> .j <u>7</u> ) <sup>2</sup>	$W_{J}^{2} = \frac{df^{B}}{2S^{B}}$	MSB MSE
Interaction	(I-1) <b>(</b> 2-1)	SSAB = KZZ (VijViV.j.+V) <sup>2</sup>	$MS_{AB} = \frac{SS_{AB}}{F_{AB}}$	MSAB MSE
Error	IJ(K-1)	55E = ZZZ (Yijk - 7jj.)2	MSE=SSE AFE	
Total	NI2-1	5500+ = 522 (Yijk-7)2		
	1			

Theorem: Model tests for 2-Way, balance ) ANOVA

$$\begin{aligned} \|f \quad \forall_{ijk} = \mathcal{M} + d_i + \beta_j + \delta_{ij} + \xi_{ijk} \\ \text{where} \quad \underbrace{\mathbb{I}}_{i=1}^{\mathbb{I}} d_i = 0, \quad \underbrace{\mathbb{I}}_{j=1}^{\mathbb{I}} \beta_{i} = 0, \quad \underbrace{\mathbb{I}}_{j=1}^{\mathbb{I}} \delta_{ij} = \underbrace{\mathbb{I}}_{j=1}^{\mathbb{I}} \delta_{ij} = 0 \\ \text{and} \quad \xi_{ijk} \quad \underbrace{\mathbb{ID}}_{\mathcal{N}} \mathcal{N}(0, \mathcal{T}^2) \end{aligned}$$

(1) then 
$$\frac{55E}{5^2} \sim \chi^2$$
 (IJ(K-1))  
and  $55E \pm 55A \pm 55B \pm 55AB$ 

(a) and if 
$$d_1 = d_2 = \dots = d_T = 0$$
 then  

$$\frac{5S_{H}}{\sigma^2} \sim \chi^2 (I-I)$$

(3) and If 
$$\beta_1 = \beta_2 = \dots = \beta_J = 0$$
 then  
 $\frac{SSB}{\sigma^2} \sim \chi^2(\sigma-1)$ 

(1) and if 
$$\delta_{11} = \delta_{12} = \dots = \delta_{13} = \delta_{21} = \dots = \delta_{23} = \dots \delta_{13} = 0$$
  
then  
 $\frac{3SAR}{T^2} \sim \gamma_{((I-1)(J-1))}^2$ 

### Additive Factor Effects

Every mean response for any i=1,...,I and j=1,...,Jcan be obtained by adding (or subtracting) the levels' main effects (say,  $d_I$  and  $\beta_J$ ) to the grand mean.

The relationship the 1st factor has we the response varbourse varbourse where the pendent of the relationship the 2nd factor has we the response. This language is only

has we the response. I.e. The "effect" of either factor does not depend on the level of the other factor.

Interacting (multiplicative) Factor Effects

There is a differential influence of one factor that depends on the levels of the other factor. Some ways to assess the appropriateness of an interaction model include:

> - Compare the mean difference for any two levels of the 1st factor to see if this is roughly the same for all levels of the 2nd factor (or vice versa)

- plot the treatment means for different factor levels to determine if the "curves" are roughly parallel.

- (2) Derive a test statistic & rejection rule to test each of the following:
  - (a) Are the averages of the response significantly different according to the levels of the main factor?
  - (b) Are the avereages of the response significantly different according to the possible combinations of the main factor levels & the secondary factor levels?
- The idea behind these tests is to consider a test statistic that is a ratio of one mean square term divided by the mean square error term.
  - IF this ratio is much larger than I then this indicates the presense of a signal (1e. Eacter "effect") that is discernable from the noise (ie. the unexplained variability due to error).

11-18-22

> summary(pengui	.n_dat_full)						
species	island	bill_length_mm	bill_depth_mm	flipper_length_mm	ı body_mass_g	sex	year
Adelie :146	Biscoe :163	Min. :32.10	Min. :13.10	Min. :172	Min. :2700	female:165	Min. :2007
Chinstrap: 68	Dream :123	1st Qu.:39.50	1st Qu.:15.60	1st Qu.:190	1st Qu.:3550	male :168	1st Qu.:2007
Gentoo :119	Torgersen: 47	Median :44.50	Median :17.30	Median :197	Median :4050		Median :2008
		Mean :43.99	Mean :17.16	Mean :201	Mean :4207		Mean :2008
		3rd Qu.:48.60	3rd Qu.:18.70	3rd Qu.:213	3rd Qu.:4775		3rd Qu.:2009
		Max. :59.60	Max. :21.50	Max. :231	Max. :6300		Max. :2009

EX)	Come up we research questions about these pengining that can be answered w/:
	I a paired t-test
	I a two sample (independent) t-test
	Il a ane-way ANONIA F-test
	Il a two-way ANOVIA (partial) F-test + interaction vs additive models?
	+ interaction vs additive models?



(consider a hypothetical arguement:  
"A treatment is a treatment, whether the  
study involves a single factor or multiple  
factors. The number of factors has  
little effect on the interpretation of  
the results (of an ANOVA model)."  
Evaluate this arguement and form a response.  
I-Way  

$$Y_{ij} = \mu + d_i + z_{ij}$$
  
 $2-Way$   
 $Y_{ijk} = \mu + d_i + \beta_j + z_{ijk}$   
 $Y_{ijk} = \mu + d_i + \beta_j + z_{ijk}$ 

-

-

Topic: Comparing Count Data (ch.13)

In situations where our data does not represent a measurement of a numeric variable, but rather represents counts of distinct qualitative features, the previous methods we've discussed are no longer relevant.

We will now shift our attention to a couple of error controlled statistical tests to aid in the analysis of calegorical data.

EX) In the pergrain data, consider a setting in which the only data we have are { the island for each observational unit. ? The species the sex

Method 1: Fisher's exact test is exact because the testing theory does not rely on any assumptions of n->20. The test statistic follows a hypergeometric distb'n under the assumption of the.

that n-> 20. In each method, the test statistic asymptotically follows a Chi-Square distbin under the assumption of Ho.

Note: There are many modern exact methods under development that are made possible by the computational power charlable today.

11-21-22 Ex) Suppose we are studying the palmer penguins data but the only into we have for each penguin is their island of residence, their species, - their sex. > penguin\_dat\_full %>% select(c("species", "island", "sex")) %>% table , , sex = femaleisland Biscoe Dream Torgersen species 22 27 0 34 58 0 Adelie 24 0 Chinstrap 0 Gentoo 0 , , sex = male island species Biscoe Dream Torgersen 
 Adelie
 22
 28
 23

 Chinstrap
 0
 34
 0

 Gentoo
 61
 0
 0
 some terminology: odds - prob. of success to failure for a given (fixed) row Ex) odds a pengium is =  $\frac{Pr(penguin is F)}{Pr(penguin is M)}$ • odds = 1 => success ~ failure are equally likely

• odds = 1 (2> success bess likely than failure

Odds ratio - a ratio of related odds Ex) odss a Biscoe Island Penguin is F odds a Dream Island Penguin is F

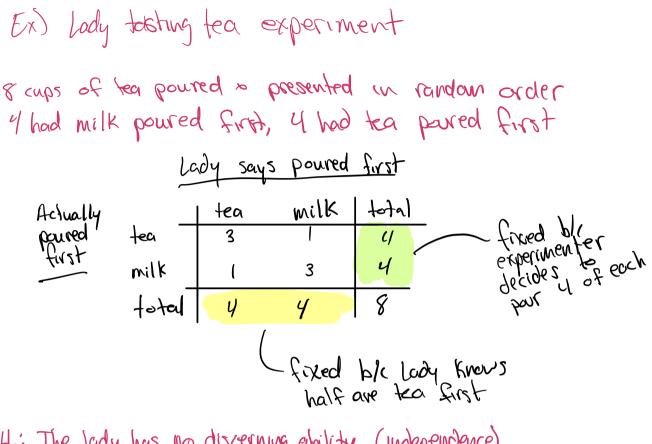
Fishers Exact Test female walk  $\begin{array}{c|c} & & \\ & & \\ \hline \\ & & \\$ neg pos Ni2  $\mathcal{N}_{\mathfrak{n}}$ Bisar A  $\frac{n_{2}}{n_{..}} = Pr(\mathcal{N}_{11} = \mathcal{N}_{11}) \stackrel{\text{He}}{=} \frac{\begin{pmatrix} n_{1} \\ n_{1} \end{pmatrix} \begin{pmatrix} n_{2} \\ n_{2} \end{pmatrix}}{\begin{pmatrix} n_{1} \\ n_{2} \end{pmatrix}}}{\begin{pmatrix} n_{1} \\ n_{2} \end{pmatrix}}{\begin{pmatrix} n_{2} \\ n_{2} \end{pmatrix}}}{probabilitres}$ Nai Na B Dream n.2 η.,

Note: For 2x2 tables the O=1 is equivalent to testing the independence of the row 6 col variables.

Note: P-values from exact tests can be conservative (i.e. measured larger than they really are).

Assumptions

- · Row totals and column totals are fixed by design
- At least 3 cells have expected counts < 5 but no expected cell count is < 1.



Ho: The lady has no discerning evaluation (independence)

1e. Nu ~ Hypergeometric

Ho: The laster we ji levels is independent of the factor  
ie. 
$$T_{ij} = T_{ij}$$
.  $T_{ij}$  for every  $i, j$   
HA: The laster we ji levels is not independent of the factor  
if the new levels are independent of the column levels  
there is not independent of the column levels  
there is not and column totals can vary (are not  
fixed by design) and the sample total  $n$   
is large chough (expected cell cant) all = 5)  
This is the ull for  
 $T_{ij}$  under the cossumption  
total the jobs of rows  
Proven's Chi-Sq. Test Statistic:  
 $\chi^{Z} = \sum_{j=1}^{Z} \frac{(C_{ij} - E_{ij})^{2}}{E_{ij}}$  ho  $\chi^{Z}$   
 $\chi^{Z} = \sum_{j=1}^{Z} \frac{(C_{ij} - E_{ij})^{2}}{E_{ij}}$  ho  $\chi^{Z}$   
Note: Independence of Sactor varios an be  
understood as homoegeneity of carditorial  
distibins  $\chi$  Edited on II(23/82

Ho: 
$$T_{j1} = T_{j2} = \dots = T_{jT}$$
, for  $j=1,\dots,T$ 

For Ear the j<sup>th</sup> multinomial, the expected count in the j<sup>th</sup> category 15  $E_{ij} = \frac{p_{ij} n_{ji}}{n_{i}}$ 

Peavear's Chi-Squared Test Statistic:  

$$\chi^{2} = \sum_{j=1}^{J} \frac{J}{j^{z_{j}}} \frac{(O_{ij} - E_{ij})^{2}}{E_{ij}} \xrightarrow{H_{0}} \chi^{2} ((I-1)(J-1))$$

Next class: Chi-Square Test for Goodness of Fit (Ch.9.5) R-code "Office hours"

11-23-22

(X) Notes an Chi-Square sampling assumptions The grand total, n, is fixed for any of these tests. What differs is which her or not row and/or column totals are also fixed, or allowed to vary.

Eg) You randomly select 100 individuals > 54 turn at to be registered Democrats > 46 turn at to be registered Republicans and survey these individuals on whether or not reproductive rights are a top issue this

This is a Chi-Square test of independence since the total wdoviduals sampled is fixed but the number of each type of voter can vary.

Eg) In your county, 54% of registered voters are registered Democrats and 46% are registered Republicans. You randomly select 54 registered Democrats and 46 registered Republicans and survey these individuals on whether or not reproductive rights are a top issue this electron year.

This is a (hi-square test of homogeneity to determine if Pr(reprovights ID) = Pr(reprovights IR). The marginal totals of registered Dems to Reps 75 fixed by design in addition to the grad total of individuals being Surveyed.

but here there are more than 2 possible outcomes we associated probabilities. If  $(N_1, ..., N_k) \sim Multinomial (n_1, n_2, ..., n_k; P_1, P_2, ..., P_k)$ where  $\stackrel{>}{=} P_i = 1$  are the probabilities associated we each of the k autcanes,

and . In are the corresponding counts.

then  $P_r(N_i = n_i) = \binom{n}{n_i} P_i^{n_i} (-p_i)^{n-n_i}$ and jointly  $P_r(N_i = n_i, N_2 = n_2, ..., N_k = n_k) = \binom{n}{n_i \cdots n_k} P_i^{n_i} p_2^{n_2} \cdots p_k^{n_k}$ 

Note, a Chi-Sq test of homogeneity is testing whether or not  $P_1 = P_2 = \cdots = P_K$ .

The Chi-Square poolness of fit test determines if  
the data support a particular value for  
coch Pi, i=1,..., K probability.  
I.e. Ho: 
$$R = R(\Theta)$$
 where  $\Theta \in \omega_0 \leq TR^{K}$   
The entire joint parameter space is  
 $R = \xi x_i : x_i \geq 0$  and  $\Xi_{i=1}^{K} x_i = IJ = TR^{K-1}$   
By the invariance property of MLES, if  
 $\tilde{\Theta}_{ME}$  is the MLE for  $\Theta$  nestricted to  $\omega_0$ ,  
then  $P(\tilde{\Theta}_{MLE}) = (P(\tilde{\Theta}_{ME}), P(\tilde{\Theta}_{ME}), ..., P(\tilde{\Theta}_{ME}))$   
is the MLE for  $R$  over  $Z$  is  
 $P_{ME} = (\frac{D_1}{n}, \frac{D_2}{n}, ..., \frac{D_K}{n})$ .

The GLHA test statistic, A, is asymptotically equivalent to the Pearson's Chi-Sq. test stat. X<sup>2</sup>:

$$\int = \frac{n!}{n! n_1! \dots n_k!} \frac{p_1(\vec{0})^{n_1} \dots p_k(\vec{0})^{n_k}}{p_1! \dots p_k!} \approx \sum_{i=1}^k \frac{p_i - np_i(\vec{0})}{np_i(\vec{0})} = \chi^2$$

as can be seen on pg. 342 of your textbook (using a Taylor series corpansion).

# R-code check sheet

## Announcements - updates

- · HW 21
- · Power & t-tests for comparing means
- · categorical data quick review / highlights

Notes an comparing means: (from black board) common among all methods below is the adjumption of constant, common variance.

- CI's for the five difference in group means takes form:  $D \neq [L^* * SE(D)]$  margin of error small => hoper power
- $t_{(m+n-2; \%)}$ ,  $SE(\overline{D}) = \hat{\mathcal{T}}(\overline{n+n}, \hat{\mathcal{T}} = S_{pool})$ > balanced n=m, total sample size is 2n

## Group Work - Simulation Studies to understand "chance" specifically, let's investigate what "random chance" can look like in the context of a Chi-Square procedure to test for homogeneity.

- 1) What is your true madel that you will use to generate many observed data from?
- 2) How many times will you generate new data sets and how will you summarize these data?
- 3) Do you see (in any of your simulated data sets) patterns that look like they came from a non-homogeneus population model? How often does this happen?

$$\frac{\text{NUR Model} : \text{Multiple Linear Kegnession}}{\text{In this model, there are pt > 1 predictor varbs
which can be categorical or numeric.
(K)  $\chi = \chi_{R}^{2} + \xi$   
 $\frac{\chi_{R}}{(1 - \chi_{R})} + \frac{\chi_{R}}{(1 - \chi_{R})}$   
where  $\chi = \begin{bmatrix} 1 & \chi_{R} & \dots & \chi_{R} \\ 1 & \chi_{R} & \chi_{R} & \chi_{R} \\ 1 & \chi_{R} & \chi_{R} \\ 1 & \chi_{R} & \chi_{R} & \chi_{R} & \chi_{R} \\ 1 & \chi_{R} & \chi_{R} & \chi_{R} \\ 1 & \chi_{R$$$

SLR: Simple Linear Agressian In this model, there is only one quantitative predictor, X.  $\underbrace{\bigvee}_{i=1}^{i} = \begin{vmatrix} y_{1} \\ y_{2} \\ \vdots \\ y_{i} \end{vmatrix}, \quad \underbrace{X}_{i=1}^{i} \begin{vmatrix} x_{1} \\ x_{2} \\ \vdots \\ \vdots \\ y_{i} \end{vmatrix}, \quad \underbrace{B}_{i=1}^{i} \begin{bmatrix} B_{0} \\ B_{i} \end{bmatrix}$ To solve for B we want to minimize  $\hat{\Xi} \left( (y_i - \tilde{y}_i)^2 = \hat{\Xi} \left( (y_i - (\beta_0 + \beta_i \chi_i))^2 \right)^2$ w/ respect to  $\vec{B} = \begin{bmatrix} \vec{B} & \vec{D} \\ \vec{B} & \vec{D} \end{bmatrix}$ . (g) How can we express  $\geq (y_i - y_i)^2$  in terms of matricies or vectors?  $\chi - \dot{\chi} = \begin{bmatrix} y_1 - \dot{y}_1 \\ y_2 - \dot{y}_2 \\ \vdots \end{bmatrix}$ 

So 
$$\lesssim (y_i - \hat{y}_i)^2 = || y - \hat{y} ||^2 = || y - \hat{y} \hat{y} ||^2$$

Recall the definition of the Euclidean perm: for vector  $u = [u, u_1 \cdots u_m]^T$ ,  $\||u\| = \left[\sum_{j=1}^{m} u_i^2\right]^{\gamma_2}$ 

MLK Model: Least Squares Estimates To solve for  $\vec{\beta}$ , we want to minimize  $\|\chi - \hat{\chi}\|^2 = \|\chi - \chi \hat{\beta}\|^2$ w/ respect to f.  $\begin{aligned} \chi - \chi \hat{\beta} &= \begin{bmatrix} y_1 - (\hat{\beta}_0 + \hat{\beta}_1 \chi_{11} + \hat{\beta}_2 \chi_{12} + \dots + \hat{\beta}_{p-1} \chi_{p}) \\ \vdots \\ y_n - (\hat{\beta}_0 + \hat{\beta}_1 \chi_{n}, + \hat{\beta}_2 \chi_{n2} + \dots + \hat{\beta}_{p-1} \chi_{np}) \end{aligned}$ Note the minimizing estimator, B, solves  $\sum_{i=1}^{n} y_i^2 - \left[ \eta_i \vec{\beta}_0 + \left( \sum_{i=1}^{n} \chi_{ii} \right) \vec{\beta}_i + \dots + \left( \sum_{i=1}^{n} \chi_{ip-1} \right) \vec{\beta}_{p-1} \right] = 0$ and  $\sum_{i=1}^{n} \mathcal{Y}_{i} \chi_{ik} = \left[ \left( \sum_{j=1}^{n} \chi_{ik} \right) \vec{\beta}_{\delta} + \left( \sum_{j=1}^{n} \chi_{j} \chi_{ik} \right) \vec{\beta}_{\delta} + \dots + \left( \sum_{j=1}^{n} \chi_{ik} \chi_{ik} \right) \vec{\beta}_{\beta-1} \right] = 0$ for all K=1, ..., p-1. In matrix notation this means that & solves  $(\chi^{\dagger} \gamma - \chi^{\dagger} \chi \beta) = 0$ i.e.  $\chi^{\dagger} \chi \beta = \chi^{\dagger} \gamma.$ These are called the "normal equations" and they Imply that  $\vec{B}_{LSE} = (\chi^T \chi)^T \chi^T \chi$  (provided  $\chi^T \chi$  is invertible).

12-2-22

The normal equations solve the problem of finding a  $\tilde{\beta}$  that minimizes  $\|\chi - \tilde{\chi}\|^2$ , i.e.  $\tilde{\beta} = (\chi^T \chi)^T \chi^T \chi$ .

Computational Concerns

when both n and p are large, the Jesign matrix, X, becomes unwelldy. making inverting XTX very costly (in computing time).

A few common numerical techniques can help make this in version possible. These include

- · QR Method factors X = QR so that QTQ = Ipxp and R is opper triangular
- · Cholesky Decomposition

factors XTX = RTR, so that R is upper triangular

#### Other Issues

If p is large, the design matrix is large and, depending on the sample size, n, X may be quite sparse if we are using categorical predictors). Another potential issue occurs when we are using many numeric/quantitative predictors that are closely related. In particular, if one numeric predictor, say X1, is approximately (or exactly) linearly associated to another, say X2 then the association  $X_1 \approx \alpha + bX_2$  reduces the rank of the design matrix and makes XTX Singular, is, non-invertible.

$$\frac{MUA \ Model}{(x_1, x_1) \ mxp} = \chi \beta + \xi \qquad \text{where}$$

$$E(\xi) = \begin{bmatrix} E(\xi) \\ E(\xi) \\ \vdots \\ E(\xi) \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ \vdots \\ E(\xi) \end{bmatrix} = 0 \quad (2ero \ wear) \qquad \text{and}$$

$$\sum_{i=1}^{def} V_{ar}(\xi) = \begin{bmatrix} V_{ar}(\xi_{i}) \ Gu(\xi_{i},\xi_{i}) \ Gu(\xi_{i},\xi_{i}) \ V_{ar}(\xi_{2}) \qquad (Gu(\xi_{i},\xi_{i}) \ V_{ar}(\xi_{2}) \ Gu(\xi_{i},\xi_{i}) \ V_{ar}(\xi_{2}) \qquad (Gu(\xi_{m},\xi_{m})) \ (Gu(\xi_{m},\xi_{m})) \ (Gu(\xi_{m},\xi_{m})) \ (Gu(\xi_{m},\xi_{m})) \ V_{ar}(\xi_{m}) \end{bmatrix}$$

$$= \begin{bmatrix} 0^{-2} \ 0^{-$$

From these model assumptions we have that  $E(\hat{\beta}) = E[(X^T X)^{-1} X^T Y]$   $= E[(X^T X)^{-1} X^T X \beta + (X^T X)^{-1} X^T \xi]$   $= E[(X^T X)^{-1} X^T X \beta + (X^T X)^{-1} X^T \xi]$   $= E[\beta + (X^T X)^{-1} X^T \xi] \quad \text{i. } \hat{\beta} \text{ is unbrased for } \beta$   $= \beta + (X^T X)^{-1} X^T E(\xi) = \beta$ 

and we also have a user to define the  
(Queriance (matrix) for the sample estimate 
$$\beta$$
:  
 $Var(\beta) = \begin{bmatrix} Var(\beta_0) & Gr(\beta_0, \beta_1) & \dots & Gr(\beta_0, \beta_n) \\ Gr(\beta_0, \beta_1) & Var(\beta_1) & \dots & Gr(\beta_n, \beta_n) \\ Gr(\beta_0, \beta_1) & Var(\beta_1) & \dots & Gr(\beta_n, \beta_n) \end{bmatrix}$   
Since  $Var(z) = \sigma^2 I_{man}$  and  
 $\beta = (\chi^+ \chi)^- \chi^+ \chi$   
 $= (\chi^+ \chi)^- \chi^+ \chi + (\chi^- \chi)^- \chi^+ z$ , we have that  
 $random$   
 $Var(\beta) = Var((\chi^+ \chi)^- \chi^+ z)$   
 $= (\chi^+ \chi)^- \chi^+ Var(z) \chi(\chi^+ \chi)^-$   
 $= (\chi^+ \chi)^+ \chi^- (\sigma^2 I_{man}) \chi(\chi^+ \chi)^-$   
 $= (\chi^- \chi)^+ \chi^+ \chi(\chi^- \chi)^- \chi(\chi^+ \chi)^-$   
 $= (\chi^- \chi)^+ \chi^- \chi^+ \chi(\chi^- \chi)^- \chi(\chi^+ \chi)^-$   
 $= (\chi^- \chi)^+ \chi^- \chi^- \chi(\chi^+ \chi)^- \chi(\chi^+ \chi)^-$   
 $= \sigma^2 (\chi^+ \chi)^-$   
Now that we have  $E(\beta)$  and  $Var(\beta)$ , we can  
describe the sampling variability of air estimators.

IF we assume each  $\Sigma_i$  follow a particular distribution (eg.  $N(0, r^2)$  we can also describe the sampling distribution of  $\hat{\beta}$  and construct tests or (I = for  $\beta$ .

The residuals of a MLR model are  $\underline{e} = \underline{\chi} - \underline{\hat{\chi}} = \underline{\chi} - \chi (\underline{\chi} \times \chi)^{-1} \underline{\chi}$ It can be shown that for  $p \stackrel{\text{def}}{=} \chi(\chi^{\dagger}\chi)^{-1}\chi^{\intercal}$ •  $P = P^{\top} = P^2$ •  $I - P = (I - P)^T = (I - P)^2$ Hence, the matrix product represented by P is called the projection matrix (or the "hat" matrix) because it projects the observed X onto the subspace spanned by the design matrix (thereby producing the fitted & values). So now we have that the sum of the squared residuals (RSS) is:  $\sum_{i=1}^{2} (Y_{i} - \hat{Y}_{i})^{2} = \|Y - \hat{Y}\|^{2} = \|Y - PY\|^{2}$  $= \underbrace{\gamma} (I - P) \underbrace{\gamma}$ Recall :  $MSE = \frac{RSS}{n-p}$ with mean  $E[Y(I-P)Y] = \dots = (n-p)\sigma^2$ . Therefore, an unbrased estimate for the error  $(\xi)$ variance is:  $f^2 = \frac{1}{12} - \frac{1}{2} \frac{1}{12}$ 

Note on the hay to this problem is knowing the definition  
of the coefficient of determination.  
$$r^{2} = 1 - \frac{SSE}{S_{YY}} \Rightarrow 1 - r^{2} = \frac{SSE}{s_{YY}} \quad \text{where} \quad S_{YY} = Z(y; -y)^{2} = (n-1)S_{Y}^{2} = (n-1)S_{Y}^{2} = (n-1)S_{Y}^{2}$$
  
Now MSE (mean square error) is  
$$MSE = \frac{SSE}{n-2} = \frac{(1-r^{2})s_{YY}}{n-2}$$

and RMSE (root MSE) is  

$$RMSE = \sqrt{(1-r^2)} S_y \left(\frac{n-1}{n-2}\right)$$
.  
Since you are given  $r_1 S_y$ , and  $r_2$  you can  
solve for RMSE.

Case Title
PLANNING/DESIGN
<b>Case 1.</b> You recognize during the planning stage that there is/you have/the team has an incomplete understanding of the problem to be addressed
<b>Case 2.</b> You are asked to create one computational step in a multi-step process, and <i>no one will tell you</i> what will happen with your results
Case 3. You seek to incorporate sensitivity checks along the planning/development process but meet with resistance
Case 4. You recognize a better way to achieve a computational result than the proprietary way you were told to follow. Your way takes longer, so there is resistance to trying your method; but you can show it uses less data and results are less biased Scanned with CamScanner

Page	Case Title
256	<b>Case 5.</b> You are asked to use a specific analysis or system design that is methodologically inappropriate given the research question or objective
263	<b>Case 6.</b> You are asked to design a study or system that will collect either implausible/unreasonably low amounts of data (small sample size) or unnecessarily high amounts of data
0	COLLECT/MUNGE/WRANGLE DATA
275	Case 7. A plan is created to collect data that cannot possibly be housed securely
284	<b>Case 8.</b> Data collection is carried out by scraping the Internet; you notice that at least some of the time, the results of confidentiality and privacy breeches get swept up in the scraping
292	<b>Case 9.</b> Your supervisor directs you to assume that if <i>any</i> of the data in your collection was obtained with any level of consent (whether none <i>or</i> opt-out), then treat <i>all</i> of the data as if it was obtained "with consent"
299	Case 10. Standard Operating Procedures (SOP) manuals direct you to ignore data provenance

Page	Case Title	-
307	Case 11. You discover that there has been no consent obtained for any of the data you are asked to collect/wrangle/munge	
314	<b>Case 12.</b> You have collected/wrangled data from multiple sources and provenance information about the data is inconsistent – different people at work describe it differently and there's no real evidence about the provenance of <i>any</i> of the data	
	ANALYSIS	_
327	Case 13. You are told to implement an analysis plan that you suspect was written by someone else (who does not know it is being used) and for another problem/project	
336	Case 14. Your supervisor ignores your requests for reviews of your work and tells you that no one else can review it either	
343	<b>Case 15.</b> You are asked to carry out an analysis you are confident that you do <i>not know how to do or interpret</i> (or troubleshoot)	
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Page	Case Title
351	Case 16. You are given code to execute and while the code runs, you discover a mistake in the program
358	<b>Case 17.</b> You notice that at least some of the assumptions required for interpretable results, using the code you were asked to implement, are not supportable. The code does run and yield results, but the assumptions underpinning those results are not valid
366	<b>Case 18.</b> You are asked to evaluate a new system or analyze a data set, and told the results that your evaluation or analysis should generate
374	<b>Case 19.</b> Your analysis of your new system suggests that there is an unexpectedly high error rate, but only for a small subgroup of users. <i>Overall</i> , your system's results are exactly as expected; <i>for the subgroup</i> , the results are the opposite of the overall result
381	<b>Case 20.</b> You institute an interim check of results and discover that there is bias in the results. The interim check is literally the middle of a multi-part process that you are working on with several colleagues, so there's no way to immediately pinpoint the source of the bias
387	<b>Case 21.</b> You are told that your results with new data must match original results (i.e., you must replicate other results), and your analyses/code are right, but they do not replicate earlier results

Page	Case Title
	INTERPRETATION
401	<b>Case 22.</b> You discover that prior (expected) results cannot be reproduced. Sensitivity analyses strongly suggest that earlier results were spurious; reading the team's report of that analysis confirms this: the results were improperly interpreted to favour the team's objective
410	<b>Case 23.</b> At the end of a long project, you realize you made an error early on. The results cannot be interpreted in a valid way. Everything has to be redone
418	<b>Case 24</b> . At the end of a long project, you realize your supervisor made an error early on. The results cannot be interpreted in a valid way. Everything has to be redone
426	Case 25. You complete a very large set of analyses; one result happens to be "significant". A senior team member highlights this result, interpreting it without considering the context
436	Case 26. Your supervisor singles out one "meaningful" result to demonstrate that whatever you've been doing "is working", even after you carry out multiple simulations that show their single, "favourite," result is totally spurious

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Page	Case Title	
	DOCUMENTING YOUR WORK	
452	<b>Case 27.</b> It takes as long to fully and transparently document your work as it does to do the work itself. Since this is just <i>your</i> job, not documenting it will only affect you (for the foreseeable future) –and is faster	
458	<b>Case 28.</b> You failed to fully document your work a few months ago and now your supervisor is requesting your comprehensive documentation so that another person can replicate your work. You really only have time for minimal documentation	
464	Case 29. You receive documentation of an ongoing program/analysis that lacks all information about data provenance	
472	<b>Case 30</b> . Prior documentation of an organization-wide method is complete and correct. The method development did not include sensitivity analyses. You do a few and identify two important errors in the method	
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Page	Case Title
479	Case 31. You are given documentation that is not complete: it lacks details about exactly what methods and in what order were used
486	Case 32. You provide complete and correct documentation, and this gets "edited" by a supervisor so that it is now no longer complete or correct
499	<b>Case 33.</b> The documentation you receive specifies an analysis method that is not appropriate for the specific question that must be addressed
	REPORTING
512	Case 34. You discover that incorrect results (yours and/or your team's) are going to be featured in a high-profile publication
522	
-	Case 35. You follow SOP and the GLs/CE, and report your methods and results fully, but the final report has incorrect methods and results that were "edited" to suit a senior member of the team without your knowledge or agreement
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Page	Case Title
533	Case 36. Stakeholders (donors, funders, employers) are given a misleading summary of your methods and results
545	Case 37. Your sensitivity analyses that pinpoint the next logical step in your work are omitted from a final report to funders because "we could get a grant to support the team for another 5 years to figure that out!"
553	Case 38. If you report your method fully and transparently, then you will lose the opportunity to patent it
560	Case 39. If you report your method fully and transparently, then a reviewer might notice that you are not the original developer of this method – although the same method was published over 30 years ago and in <i>another</i> field
568	Case 40. You prepare a report identifying difficulties you encountered in your evaluation of a system your organization wants to deploy or an analysis that was done. The organization does not have a mechanism for submitting or sharing this report (or peer review of any type) either internally or with stakeholders

Case Title
TEAM WORK/TEAM SCIENCE
Case 41. You notice a pattern of bullying by a senior team member
Case 42. You are asked to do some coding/analysis by someone who is prevented from acknowledging that you helped. Your contribution cannot be recognized
Case 43. Your supervisor tells you that you "only need to read/review your own work" and you are not allowed to see the final/full document or work product
Case 44. You complete the analysis plan/system design, oversee its operation, and draft the report. You suddenly receive a "new draft" of the report that excludes all of the work you did, nor does any of the documentation of the system or work from your original report appear. You can tell without carefully reading it that the "new draft" has obvious errors in the design/analysis, results, and other reported elements, but you are asked to "approve" the new draft – and agree to be/remain a co-author on the report – within the next two days. You also have another project deadline in two days

Page	Case Title
613	Case 45. Someone on your team suggests a technical method to overcome a lack of consent from data contributors and collect their data even if they do not consent
622	Case 46. You recognize the potential for "dual use" of your team's code, data, and/or results
630	<b>Case 47.</b> You inadvertently discover that a proprietary "new method" that you were told to prepare for publication/patent application was actually published decades ago and was apparently unnoticed until you found it
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